Coláiste Ghobnait
Inis Oírr



Polasaí Stráitéis faoi Fhreastal Scoile
2026/2027

Glactha leis ag an mBord Bainistíocht i Meitheamh 2018
Faofa ag an mBord Oideachas agus Oiliúna na Gaillimhe agus Ros Comáin (BOOGR) ar an (dáta le cinntiú)

Ullmhaíodh an Beartas seo i gcomhairle le Tuismitheoirí, Scoláirí, Baill Foirne, an Bord Bainistíochta agus an BOOGR

An Ghníomhaireacht um Leanaí agus an Teaghlach
Child and Family Agency

Ráiteas Straitéis faoi Fhreastal Scoile a Fhorbairt/
Statement of Strategy for School Attendance

Ainm na Scoile / *Name of school*	Coláiste Ghobnait
Seoladh / *Address*	Inis Oírr, Oileáin Árann, Co.na.Gaillimhe
Uimhir Rolla / *Roll Number*	71370K
Fís agus luachanna na scoile i ndáil le freastal *The school's vision and values in relation to attendance*	Tá an cur síos seo a leanas ar an Ráiteas Straitéise le fáil in Alt 22(1) den Acht Oideachais (Leas) 2000: 'ráiteas maidir leis na straitéisí agus leis na bearta a bheartaíonn sé a ghlacadh chun meas ar an bhfoghlaim a chothú i measc mac léinn atá ag freastal ar an scoil sin agus chun freastal rialta ar scoil ar thaobh na mac léinn sin a spreagadh'. Section 22(1) of the Education (Welfare) Act 2000 describes the Statement of Strategy as: *'a statement of the strategies and measures it proposes to adopt for the purposes of fostering an appreciation of learning among students attending that school, and encouraging regular attendance at school on the part of such students'.* • Freastal scoile rialta a spreagadh. *To encourage regular school attendance.* • Tacú le freastal scoile. *To support school attendance.* • Leibhéil arda freastail a chur chun cinn sa scoil, drochfhreastal a chosc, idirghabháil luath a dhéanamh i gcás ina dtagann deacrachtaí freastail chun cinn agus tacaíocht a sholáthar do mhic léinn ar ábhar imní í an chaoi a bhfuil siad ag freastal.

	To promote high levels of attendance in the school, prevent irregular attendance, undertake early intervention when attendance difficulties arises and provide support to those students whose attendance is a cause of concern.
Ionchais mhóra na scoile i dtaobh freastail *The school's high expectations around attendance*	• Go gcinnteoidh tuismitheoirí agus go ndéanadh siad a míle dícheall cur chuige dearfach i leith tinreamh agus freastal a chothú agus a chur chun cinn dá bpáistí. *To encourage parents to work hard at ensuring they promote and foster a positive approach to school attendance with their own children.* • Go molfar an tábhacht atá le freastal ar scoil. *To commend the importance of attending school.* • Cabhraíonn sé le do chuid dul chun cinn acadúil. *It helps with academic progress.* • An bhéim a leagan ar conas is féidir le ranganna nár freastalaíodh orthu drochthionchar a imirt ar a mbaineann an scoláire amach agus d'fhéadfadh seo bheith ina chúis struis don scoláire; *Highlight how missed classes can have a negative effect on the student's achievement and thus cause stress for the student;* • Aird a tharraingt ar an tionchar a imrítear ar an rang iomlán agus ar an múinteoir, más gá don mhúinteoir am a chaitheamh ag cabhrú le scoláirí breith suas le ceachtanna nach raibh siad i láthair dóibh; *Draw attention to the impact on the whole class and the teacher, if the teacher needs to spend time helping students to catch up on missed lessons;* • Feasacht a mhúscailt ar an bhfadhb is féidir a chruthú don scoláire agus don mhúinteoir nuair a bhíonn scoláire déanach, go háirithe nuair nach mbíonn scoláire i láthair sa rang nó san ábhar céanna ar bhonn rialta nó mura mbíonn sé/sí i láthair i múinteoireacht acmhainní mar gheall ar dhrochphoncúlacht. *Raise awareness of the problem that lateness can cause for the student and teacher, particularly when a student misses the same class or subject on a regular basis or misses out on resource teaching due to poor punctuality.*

	• Ba cheart páirtíocht tuismitheoirí i ngach gné de bheatha na scoile a chur chun cinn agus a spreagadh. Trí pháirt a ghlacadh, bíonn meon dearfach ag tuismitheoirí i leith na scoile, agus bíonn meon dearfach ag a leanaí i leith na scoile agus léiríonn siad meas ar bheartais, dá thoradh. Baineann ríthábhacht le teagmháil rialta a choimeád le tuismitheoirí agus iad a thabhairt san áireamh i ngach gné de bheatha na scoile chun iontaoibh agus dea-chaidreamh a chruthú. *Parental involvement in all aspects of school life should be promoted and encouraged. Involvement leads to parents viewing the school in a positive way, which in turn leads to their children having a positive attitude towards the school and respect for policies. Maintaining regular contact with parents and involving them in all aspects of school life is essential to the building of trust and good relationships.*
Cén chaoi a ndéanfar monatóireacht ar fhreastal *How attendance will be monitored*	• Tionól na maidine do gach scoláire ag 8.50 r.n gach maidin – rolla le glaoch. *All students will assemble at 8.50 a.m. each morning for roll call.* • Tosaíonn na ranganna ag 9.00 r.n gach maidin. *Classes commence at 9.00 a.m. each morning* • Glaotar an rolla ranga gach maidin ar Tyro idir 9.00 – 9.40 r.n agus gach tráthnóna ar an gcóras Tyro idir 2:00 – 2:40 i.n *The class roll call takes place on the Tyro system each morning between 9.00 – 9.40 a.m and each afternoon between 2:00pm and 2:40pm on Tyro.* • Ba cheart do mhúinteoirí rollaí cruinne do gach rang a choimeád ar Tyro agus glacadh le freagracht as neamhláithreacht scoláirí laistigh dá ranganna. Ba cheart teacht i láthair déanach agus imeacht luath a chur i dtaifead chomh maith ar Tyro. *Teachers are expected to have accurate roll calls on Tyro for all their classes and also be responsible for the non-presence of students during class. A student's late arrival and early departure should also be recorded on Tyro.* • Aon scoláire a thagann deireanach go dtí rang nó imíonn ó rang go luath, bíonn ar an scoláire an taifead (síniú isteach) a shíniú atá ag an bpríomh bhealach isteach agus an taifead siniú amach agus an taifead siniú amach atá ag an bpríomh bhealach amach.

	All students arriving late for class or departing before it finishes have to sign the sign in/out on the record book located at the main entrance and exit of the school. • De réir Ciorclán 0028/2013 scríobhtar an rolla i leabhar rolla. *In keeping with Circular 0028/2013 the roll call is written into a roll book.* • Má tá scoláire as láthair seolfar téacs abhaile idir 9:00 – 10.00 *If a student is absent a text will be sent home that morning between 9:00- 10.00am* • Bíonn na neamhláithreachtaí á marcáil leis an marc '**0**'. *Non-attendance is marked with an '**0**'* • Bíonn na láithreachtaí á marcáil leis an marc '\'. *Attendance is marked with a '\'.* • Marcáltar scoláire a bhíonn i láthair ar maidin agus as láthair tráthnóna leis an marc seo *A student present in the morning but absent in the afternoon is marked with* • Marcáltar scoláire a bhíonn as láthair ar maidin agus i láthair tráthnóna leis an marc seo. *A student absent in the morning but present in the afternoon is marked with*
Achoimre ar na príomhghnéithe de chur chuige na scoile i leith freastail:	**Spriocanna a leagan síos agus spriocanna** • Fanóidh an líon scoláirí a chailleann os cionn 20 lá scoile faoin bhun 8 faoin gcéad den iomlán. *The number of students missing more than 20 school days shall not exceed 8% of the total.* 2017/2018 — $^{16}/_{27}$ x $^{100}/_{1}$ = 59%

• Spriocanna a leagan síos agus spriocanna
• An cur chuige sa scoil uile
• Freastal maith a chur chun cinn
• Freagairt do dhrochfhreastal

Summary of the main elements of the school's approach to attendance:

- *Target setting and targets*
- *The whole-school approach*
- *Promoting good attendance*
- *Responding to poor attendance*

2018/2019	$^{12}/_{23}$ x $^{100}/_{1}$ = 52%
2019/2020	
2020/2021	
2021/2022	

- Tiocfaidh laghdú ar an méid ½ laethanta a thógann scoláirí.
  The amount of ½ days taken by students will be reduced.

2017/2018	48 leath lá
2018/2019	81 leath lá
2019/2020	
2020/2021	
2021/2022	

An cur chuige sa scoil uile

- Teastas a bhronnadh ar scoláirí nár chaill aon lá scoile ar feadh an scoilbhliain.
  Award students achieving full attendance records in the school year with certificates.
- Múinteoirí ag moladh agus ag spreagadh deá thinreamh.
  Teachers to praise and encourage good attendance.
- Bíonn teagmháil rialta idir an Príomhoide, Príomhoide Tánaisteach agus an múinteoir bliana maidir le hasláithreachtaí leanúnach scoláirí.
  Principal and Deputy Principal and year heads have regular contact in relation to continuous student absenteeism.
- Taifead coinnithe ar thinrimh ag foireann na scoile ar Tyro.
  School staff to record attendance on Tyro.

Freastal maith a chur chun cinn

- Moltar agus spreagtar tinreamh agus poncúlacht ag an ionduchtú ag tús gach scoilbhliain do gach scoláirí.
  All students advised and encouraged on matters of attendance and punctuality during induction at the commencement of every school year.

- Plé faoi fhreastal luaite ag cruinnithe Tuismitheoirí/Caomhnóir is Múinteoirí agus freastal luaite ag cruinnithe de Chomhairle na Mic léinn.
  Attendance up for discussion at Parent/Guardian/Teacher meetings and attendance mentioned at Student Representative Council meetings.

- Dearbhú dearfach freastail nuair a ghlaoitear an rolla.
  Positive affirmation of attendance when the roll is being taken

- Seoltar tuairisc ar thaifeadh tinrimh trí uaire sa scoilbhliain chuig tuismitheoirí.
  Attendance records ar forwarded to parents three times per year.

- Bileog Sheirbhísí Leasa Oideachais Tusla dar teideal *Don't Let Your Child Miss Out* a scaipeadh ar gach scoláire nua ag tús gach scoilbhliain.
  Distribution of Tusla's Educational Welfare Services' leaflet entitled Don't Let Your Child Miss Out.

Freagairt do dhrochfhreastal

- Dul i mbun pléite le scoláirí agus le tuismitheoirí go luath – beidh cruinniú ag an múinteoir bliana leis an scoláire tar éis 5 lá iomlán scoile a chailleadh agus cuirfear glaoch nó rphost chuig an tuismitheoir tar éis an chruinniú seo.
  Engaging in early dialogue with parents and students;

  - Beidh cruinniú ag an múinteoir bliana leis an scoláire tar éis 5 lá iomlán scoile a chailleadh agus cuirfear glaoch nó r-phost chuig an tuismitheoir tar éis an chruinniú seo.

  On missing 5 full school days a student will meet with the Year head and following that meeting the parents/guardians will be contacted by telephone or email.

- Aon scoláire a thagann deireanach go dtí rang nó imíonn ó rang go luath, bíonn ar an scoláire an taifead (síniú isteach) a shíniú atá ag an bpríomh bhealach isteach agus an taifead siniú amach agus an taifead siniú amach atá ag an bpríomh bhealach amach.
  All students arriving late for class or departing before it finishes have to sign the sign in/out on the record book located at the main entrance and exit of the school.

- Cásanna a tharchur chuig Seirbhísí Leasa Oideachais Tusla;
  Referral to Tusla's Educational Welfare Services;

	• Obair a dhéanamh le grúpaí nó le daoine aonair a bhféadfadh tacaíocht bhreise a bheith ag teastáil uathu; *Working with groups or individuals who may need additional support;*
Róil na scoile i ndáil le freastal *School roles in relation to attendance*	**Ról an Mhúinteora** • Aon scoláire a thagann deireanach go dtí rang nó imíonn ó rang go luath, bíonn ar an scoláire an taifead (síniú isteach) a shíniú atá ag an bpríomh bhealach isteach agus an taifead siniú amach agus an taifead siniú amach atá ag an bpríomh bhealach amach. *All students arriving late for class or departing before it finishes have to sign the sign in/out on the record book located at the main entrance and exit of the school* • Rolla a thogáil i ngach rang ar an gcóras Tyro, go mór mór idir 9.00 – 9.40r.n. agus 2:00 – 2:40i.n. *Roll call to take place in all classes on the Tyro system especially between 9.00 and 9.40a.m. and 2:00 and 2:40 p.m.* • Más rud é go mbíonn na múinteoirí buartha faoi scoláire a bheith as láthair (5 lá), an méid sin a chur in iúl do na baill foirne iomchuí (Múinteoir bliana). *Alert relevant staff (Year head) if there are concerns about student absences (absent for 5 days).* • Soláthraíonn siad mianach ranga agus bainistiú ranga a thacaíonn le rannpháirtíocht agus le rannpháirteachas, go háirithe le scoláirí a d'fhéadfadh a bheith i mbaol drochfhreastail. *Provide a classroom climate and classroom management that support participation and engagement, especially with students who may be at risk of poor attendance.* • Úsáid ghníomhach a bhaint as Straitéis Freastail na scoile chun freastal maith a chur chun cinn.

Actively use the school's Attendance Strategy to promote attendance.

- Ionchais mhóra a leagan síos ó thaobh poncúlachta agus freastail ina gcuid seomraí ranga.

Set high expectations for punctuality and attendance in their classrooms.

- Tacú le scoláirí atá tar éis tréimhsí scolaíochta a chailleadh nuair a thagann siad ar ais.

Support students on return when they have missed periods of schooling.

- Ba cheart do mhúinteoirí rollaí cruinne ranga a choimeád ar Tyro agus glacadh le freagracht as neamhláithreacht scoláirí laistigh dá ranganna. Ba cheart teacht i láthair déanach agus imeacht luath a chur i dtaifead chomh maith ar Tyro.

Teachers expected to keep accurate class roll calls on Tyro and to be responsible for the non-presence of students in their class. A student's late arrival or their early departure to be recorded also on Tyro.

Ról an Bhord Bainistíochta

- Faoi Alt 22 den Acht Oideachais (Leas) 2000, ní mór do Bhord Bainistíochta gach scoile Ráiteas Straitéise faoi Fhreastal Scoile a ullmhú agus a chur faoi bhráid Tusla – An Ghníomhaireacht um Leanaí agus an Teaghlach. Forálann Alt 22(1) den Acht:

'Déanfaidh bord bainistíochta scoile aitheanta, tar éis dul i gcomhairle le príomhoide na scoile sin, leis na múinteoirí atá ag múineadh inti, le tuismitheoirí mac léinn atá cláraithe inti, agus leis an oifigeach leasa oideachais a mbeidh feidhmeanna i ndáil léi sannta dó nó di, ráiteas a ullmhú agus a chur faoi bhráid an Bhoird maidir leis na straitéisí agus leis na bearta a bheartaíonn sé a ghlacadh chun meas ar an bhfoghlaim a chothú i measc mac léinn atá ag freastal ar an scoil sin agus chun freastal rialta ar scoil ar thaobh na mac léinn sin a spreagadh (dá ngairtear ''ráiteas straitéise'' ina dhiaidh seo san alt seo).'

Under Section 22 of the Education (Welfare) Act 2000, the Board of Management of each school must prepare and submit to Tusla – Child and Family Agency a Statement of Strategy for School Attendance. Section 22(1)

of the Act states that: 'The board of management of a recognised school shall, after consultation with the principal of, teachers teaching at, parents of students registered at, and the educational welfare officer assigned functions in relation to, that school, prepare and submit to the Board a statement of the strategies and measures it proposes to adopt for the purposes of fostering an appreciation of learning among students attending that school and encouraging regular attendance at school on the part of such students (hereafter in this section referred to as a "statement of strategy")'.

Ina theannta sin, éilíonn Alt 22(3) den Acht: *'Beidh aird ag bord bainistíochta scoile aitheanta, le linn dó ráiteas straitéise a ullmhú, ar cibé treoirlínte a eiseoidh an Bord maidir le ráiteas straitéise a ullmhú agus a chur in bhfeidhm.'*

Furthermore, Section 22(3) of the Act requires: *'The board of management of a recognised school shall, in preparing a statement of strategy, have regard to such guidelines issued by Tusla regarding the preparation and carrying into effect of statements of strategy'.*

- Má athraítear an Ráiteas Straitéise tar éis próiseas athbhreithnithe, ní mór don Bhord Bainistíochta an leagan leasaithe a chur faoi bhráid Sheirbhísí Leasa Oideachais Tusla athuair. Ba cheart do scoileanna an Ráiteas Straitéise a sheoladh go leictreonach chuig an seoladh seo a leanas attendancestrategies@tusla.ie. Gheobhaidh scoileanna admháil faoina bhfuil seolta isteach acu.

If the Statement of Strategy is changed after a review process, the Board of Management must re-submit the amended version to Tusla's Educational Welfare Services. Schools should submit the Statement of Strategy electronically to the following address: attendancestrategies@tusla.ie. Schools will receive an acknowledgement of their submission.

Ról an Tuismitheora/Chaomhnóra

- **Imlitir 0005/2020**

Caighdeánú na bliana scoile. Caighdeánaíonn sé na dátaí do shosanna na Nollag, na Cásca agus lár théarma.

Circular 0005/2020

Standardisation of the school year. Standardises the dates for Christmas, Easter and midterm

breaks.

- **Imlitir M29/95**

Am ar Scoil (iarbhunscoileanna)

Éilítear ar iarbhunscoileanna a bheith oscailte do híosmhéid de 167 lá in aghaidh na bliana, le híosmhéid de 28 uair de theagasc in aghaidh na seachtaine.

Circular M29/95

Time in School (post-primary schools).

Requires post-primary schools to be open for a minimum of 167 days per year, with a minimum of 28 hours of instruction per week.

- **An tAcht Oideachais (Leas) 2000**

Éilíonn Alt 17 go gcuirfidh Tuismitheoir linbh faoi deara don leanbh lena mbaineann freastal ar scoil aitheanta gach lá scoile seachas in imthosca an-teoranta agus sonraithe, ar nós nuair atá an leanbh cláraithe a bheith á chothabháil in áit eile seachas scoil aitheanta.

Education (Welfare) Act 2000

Section 17 requires the parent to send their child to a recognised school every school day, except in very limited and specified circumstances, such as when the child is registered as being educated in a place other than a recognised school.

- A bheith eolasach faoin mbileog Sheirbhísí Leasa Oideachais Túsla dar teideal *Don't Let Your Child Miss Out.* (**https://www.tusla.ie/uploads/content/irish_leaflet.pdf)**
- Be familiar of Tusla's Educational Welfare Services' leaflet entitled *Don't Let Your Child Miss Out*. (**https://www.tusla.ie/uploads/content/EW_parents_leaflet_english.pdf)**

- Caighdeáin arda a leagan síos dá bpáiste maidir le freastal agus poncúlacht.
Set high standards for their child in relation to attendance and punctuality.

- Teagmháil a dhéanamh leis an scoil má tá fadhb ann faoi fhreastal a bpáiste agus tacú le pleananna chun dul i ngleic leis an bhfadhb.
Engage with the school if there is a problem about their child's attendance and support plans to address the problem;

- A chinntiú go bhfreastalaíonn a bpáiste ar scoil go rialta agus go dtagann sé nó sí ar scoil in am.
Ensure that their child regularly attends and arrives at school on time.

- Bheith airdeallach gan a bpáiste a thabhairt amach ón rang mura bhfuil cúis thromchúiseach leis.
Avoid taking their child out of class unless there is a serious reason.

- Bheith airdeallach gan a bpáiste a tabhairt ar laethanta saoire le linn téarmaí scoile más féidir.
Avoid taking their child on holidays during term time if possible.

- Iarrtar ar Thuismitheoirí/Caomhnóirí an bhileog asláithreachta atá ar fáil ar Tyro a líonadh, má tá scoláire as láthair ón scoil, deireanach ag teacht ar scoil nó ag imeacht luath ón scoil.
Parents/Guardians are asked to fill the non-attendance page on Tyro if a student is either absent from school, late arriving at school or departing from school early.

- I gcás aon asláithreacht fhadthéarmach, tá sé de dhualgas ar Thuismitheoirí/Chaomhnóirí údaráis na scoile a chur ar an eolas faoi.
In the case of longterm absenteeism the Parents/Guardians are responsible for informing the school authorities on the matter.

- De réir an tAcht Oideachais (Leas) 2000 tá sé de dhualgas ar Thuismitheoir/Caomhnóir cinntiú go bhfaigheann a bpáistí oideachas go mbíonn siad sé bliana déag d'aois.

The Education (Welfare) Act 2000 states that parents/guardians are responsible for ensuring their Children receive an education up to the age of 16 years.

- Aon scoláire a thagann deireanach go dtí rang nó imíonn ó rang go luath, bíonn ar an scoláire an taiféad (síniú isteach) a shíniú atá ag an bpríomh bhealach isteach agus an taifead siniú amach agus an taifead siniú amach atá ag an bpríomh bhealach amach.

All students arriving late for class or departing before it finishes have to sign the sign in/out on the record book located at the main entrance and exit of the school.

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- Beidh cruinniú ag an múinteoir bliana leis an scoláire tar éis 5 lá iomlán scoile a chailleadh agus cuirfear glaoch nó r-phost chuig an tuismitheoir tar éis an chruinniú seo.

On missing 5 full school days a student will meet with the Year head and following that meeting the parents/guardians will be contacted by telephone or email.

Ról an Scoláire

- Tá freagracht ar scoláirí freastal ar an Tionól na maidine ag 8.50 r.n gach maidin.

Students must attend the assembly each morning at 8.50 a.m.

- Ba cheart do scoláirí dul ag ranganna in am i rith an lae scoile.

Students should be in time for their classes during the school day.

- Tá sé de dhualgas ar an scoláire freastal ar gach rang i rith an lae scoile agus cead múinteora a fháil más gá an rang a fhágáil ar chúis ar bith.

Students are obliged to attend all classes during the school day and have the teacher's permission if needing to leave a class for any reason.

	• Más gá don scoláire an scoil a fhágáil rith an lae scoile, ní mór nóta a bheith ag an scoláire ó Thuismitheoir/Chaomhnóir ar Tyro nó i ndialann an scólaire. Tá freagracht ar an scoláire an nóta a thaispeáint don mhúinteoir ranga chun cead a fháil an seomra ranga a fhágail. Má tá scoláire ag imeacht idir ranganna caithfidh an scoláire an nóta a thabhairt don Phríomhoide Tánaisteach. Tá freagracht ar an scoláire an taiféad (síniú isteach/amach) a shíniú ag fágail an scoil agus ar fhilleadh ar ais chuig an scoil. *A student who has to leave school during the school day must have a note on the matter, from a Parent/Guardian, on Tyro or in the school diary. The student must show this note to the class teacher to get permission to leave the classroom. If a student's departure time is between classes the student must give the note to the Deputy Principal. On both leaving and returning to the school the student must sign the sign in/out on the record book.*
Socruithe comhpháirtíochta (tuismitheoirí, scoláirí, scoileanna eile, grúpaí óige agus pobail) *Partnership arrangements (parents, students, other schools, youth and community groups)*	• Coláiste Ghobnait ag oibriú chun tacú le freastal scoláirí maidir leis an aistriú ó bhunscoil go hiar-bhunscoil; *Coláiste Ghobnait seeks to support student attendance in their transfer from primary school to post primary school.* • Pobail a spreagadh a bheith feasach ar an tábhacht a bhaineann le freastal scoile agus chun an méid is féidir leo a dhéanamh chun dea-fhreastal a chur chun cinn; *They encourage the community to be aware of the importance of school attendance and to do as much as they can to promote good attendance.*
Cén chaoi a ndéanfar monatóireacht	<u>Monatóireacht</u> • Nuashonrú a thabhairt ar leibhéil freastail ag gach cruinniú den Bhord Bainistíochta, agus tagairt á déanamh do spriocanna freastail na scoile;

ar an Ráiteas Straitéise *How the Statement of Strategy will be monitored*	*Update on attendance levels at each Board of Management meeting, with reference to the school's attendance targets;* • Athbhreithniú foirmiúil deireadh na bliana a dhéanamh ar an Ráiteas Straitéise mar chuid den tuarascáil bhliantúil ar fhreastal ón mBord Bainistíochta (de réir Alt 21(6)(a)(b) den Acht Oideachais (Leas), 2000) a ullmhú do Sheirbhísí Leasa Oideachais Tusla agus don Chomhlachas Tuismitheoirí. *Formal end-of-year review of the Statement of Strategy as part of preparation of the Board of Management's annual report on attendance (as per Section 21(6)(a)(b) of Education (Welfare) Act 2000) to Tusla's Educational Welfare Services and the Parent Association.* • Déanfar comparáid idir na figiúirí agus an meán náisiúnta. *Figures will be compared to the national average.* Seo an tuairisc is deirneai ata ar fail ó TUSLA: *This is the altes repot availabe gorm TUSLA:* *https://www.tusla.ie/uploads/content/Analysis_of_School_Attendance_Data_in_Primary_and_Post-Primary_Schools_2017-2018.pdf* • Déanfar seiceáil ar na leabhair rollaí agus cuirfear i gcomparáid iad leis na spriocanna a bhí leagtha síos. *The roll call books will be checked and a comparison made to the objectives laid down.*
An Próiseas Athbhreithnithe agus an dáta don athbhreithniú *Review process and date for review*	• Deiseanna a thabhairt do na baill foirne taithí a chomhroinnt faoin gcaoi a bhfuil ag éirí leis an straitéis agus athbhreithniú a dhéanamh ar dhul chun cinn i leith spriocanna freastail *Opportunities for staff to share experience about how the strategy is working and to review progress towards attendance targets; Developing the Statement of Strategy for School Attendance:* • Athbhreithniú foirmiúil deireadh na bliana a dhéanamh ar an Ráiteas Straitéise mar chuid den tuarascáil bhliantúil ar fhreastal ón mBord

	Bainistíochta (de réir Alt 21(6)(a)(b) den Acht Oideachais (Leas), 2000) a ullmhú do Sheirbhísí Leasa Oideachais Tusla agus don Chomhlachas Tuismitheoirí. *Formal end-of-year review of the Statement of Strategy as part of preparation of the Board of Management's annual report on attendance (as per Section 21(6)(a)(b) of Education (Welfare) Act 2000) to Tusla's Educational Welfare Services and the Parent Association.* Dáta don athbhreithniú: Bealtaine 2022 *Date for Review: May 2022*
An dáta a d'fhaomh an Bord Bainistíochta an Ráiteas Straitéise *Date the Statement of Strategy was approved by the Board of Management*	
An dáta a cuireadh an Ráiteas Straitéise faoi bhráid Tusla *Date the Statement of Strategy submitted to Tusla*	2/10/2017
Monatóireacht	**Tinreamh 2018/2019** Líon scoláirí a chaill >20 lá. $^{12}/_{23}$ x $^{100}/_{1}$ = 52%

	Attendance 2018/2019 *List of students absent for >20 lá.* $^{12}/_{23}$ x $^{100}/_{1}$ = 52% **Tinreamh 2019/2020** ***Attendance 2019/2020***

An Ghníomhaireacht um Leanaí agus an Teaghlach
Child and Family Agency

Annual Attendance Report: 38479

Reporting Period	Roll Number	School
20182019	71370K	Coláiste Ghobnait

Days Lost	Students >20 Days	Students Suspended	Students Expelled
524	12	0	0

8% de 167 – 13.36 lá